

Student's Name

Professor's Name

Course Title

Date of Submission

Course Reflections

In my education course, teaching practice turned out to be my best experience and the part I liked most about my course. There turned to be a lot which could be learned during the teaching practice course leave alone the patent experience gained. The interaction with students also played a key role in boosting my self-esteem thus improving my teaching skills in preparation for my actual career. Apparently, the manner in which the course was handled was quite good and professional. The reason for this is because there was much room for the online interaction with online learning materials and peer discussions.

The manner in which the delivery of the course was accomplished was through lectures, peer discussion groups, and study questions which played a key role in enlarging the scope of the study. On my analysis, this was a good way of approach in delivering the content of the course as most of the learners get to know exactly what is required of them. Additionally, the course gave much insight on the general expectations of a good teacher and thus made one ready to join the job market. Regarding the grading system applied in the course, the instructor seemed to give more attention to the comprehension and appraisal of the content learned in class than its application. For me, this was quite unfortunate because I preferred more

emphasis on the teaching practice since it's more practical than the theoretical content (Mann *et al.* 595).

There were adequate assignments and exercises on the course that allowed more research and realization of more concepts that were not learnt in class. The results for the assignments were prompt with adequate revision after each exercise which was part of the expected content although the students were left with many research assignments that in real life the content more prioritized and relevant. In addition to that, the instructor covered quite a good sense as to be the instructor's obligation. Finally, the instructor was quite truant and hence was not easily available and thus the reason for missing to cover the full required content. Nevertheless, I believe that the experienced and content gained from the course will make me a successful teacher in my career path.

Work Cited

Mann, Karen, Jill Gordon, and Anna MacLeod. "Reflection and reflective practice in health professions education: a systematic review." *Advances in health sciences education* 14.4 (2009): 595.

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