

Developing Strategic Goals

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Introduction

The goal number one for Capstone Project is to address issues of students that are suffering from the ADHD condition. This will take place within the school setting. Secondly is to see the institution being led by the principal. Teachers will also be within the center as well. Thirdly, support will be needed from the community and other donors to facilitate addressing the needs of the affected children in the resource center. Strategic goals development will consider the issue of globalization in this setup. This refers to a condition whereby the whole world is moving towards the integration of financial, communication, and trading services (Homan, 2000). This is necessitated by the free flow of capital and commodities. In the case of the ADHD resource center that will be made to offer treatment to the children with the ADHD condition, the goals of this agency will be affected by severe competition and excessive knowledge transfer from the project (Hawkins, 2010). The issue of goal development in this context will factor the opportunities available for forming alliances. In this regard, significant medical colleges and hospitals will do. The importance of this is that there will be a transfer of new knowledge, skills, and technology. Stiff competition will also be minimized besides the sharing of risks between the market participants. Economies of scale in the procurement of resources will also be enhanced (Homan, 2010).

Strategies for Goal Implementation

First, to fulfill goal number one, the developers of the resource center should get necessary resources for setting up areas on the school property using trailers and a building company. In fulfilling the second goal, vetting should be done to get the most experienced principal for the school. Thirdly, in seeking support for the resource center, donations should be solicited from responsible charitable organizations and parents through school fees. Additionally, a technology

hub with a website should be set up to reach prospective clients online as well. Furthermore, the teachers should be provided with fair remuneration and improved working standards and environment (Homan, 2010)

The principal of this resource center will oversee the accountability issues within the organization. He or she will monitor the implementation of the strategy /plan. In addressing accountability, every employee of the resource center will operate with expectations that are set by the principal and other senior stakeholders in fulfillment of the goals. In developing goals, every member of the organization should participate. All the employees of the group will be responsible for executing the different aspects of the strategy. The tracking for accountability will be made by periodic reviews of the employees' performance which will keep them on toes; this will cause them to perform better in the subsequent periods.

The top leadership should always communicate problems that arise in the performance of the employees. Technology, especially the GPS application can be used to track the actions of the employees in the dispensation of their duties (Hawkins, 2010).

Stakeholder/ Client Accountability

Finances and resources required to run the organization should be provided on time. The progress of the students in the organization should also be monitored by the principal through the reviews of the periodic performance reports for the students (Hawkins, 2010).

Furthermore, the management of the institution should keep on informing the parents of the different program changes that affect learning in the facility. In addition to this, the organization can ensure that its website is open to the parents and other stakeholders for making relevant

inquiries.

Reference

Hawkins, C. (2010). Sustainability, human rights, and environmental justice: Critical connections for contemporary social work. *Critical Social Work, 11*(3), 68-81.

Homan, M. (2010). *Promoting community change: Making it happen in the real world*. Nelson Education.

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