Hector-Talking Through Trouble

Name

Institution Affiliation

Hector-Talking Through Trouble

Hector has been described by his class teacher a talented boy. His character is recommendable even in an outside classroom set up. Through his gentle and appealing character, Hector has had many friends involving both girls and boys. However, his teacher expresses a significant worry regarding his isolation from his friends

Ouestion 1

Hector is participated in music and makes other children happy. In fact, he has close friends, but his relationship is limited. However, his isolation has been worrying to Ms. Turner, his class teacher. The isolation can be attributed to exposure to violent activities. He describes how he witnessed his parent fight each other and sometimes cause his mother to get bruised. He further describes his worry from the way his mother often got scars as a result of violent activities from his father (Baker & Iruka, 2013). This could have been the cause of reduced ability to create a relationship of good relationships between his friends and other children around his neighborhood. Apart from such incidences, he has been exposed to frightening events through the exposure to the gang. Anna's brother had influenced the incidence where the gangs had to confront him (Lodico & Voegtle 2005). Therefore, his mind and attitude toward other children or boys for this case have changed. The event was traumatizing since the gang tried to shoot him in the leg before he escaped. The incidence of the gang has been identified as one of the caused that have contributed to his isolation behaviors.

Ouestion 2

Lack of peer relationship is associated with both psychological and mental risks. Through the earlier encounter of traumatic events, the boy's mind has been tuned to fear of getting attacked and having a fear of seeing his mum being hurt by his father. Such events often affect people differently. However, it lasts for a significant time in an individual's memory. Therefore, when the negative memories are not addressed in time it could create a depression in a child's life. Consequently, this would lead to dropping in performance in school. The impact of isolation on performance has been evidenced by Hector's case since his teacher has testified that a key problem exists in his concentration in a classroom and his performance had drastically dropped.

Ouestion 3

Development of a child is critical. With good parenting and supportive environment in place, the child's growth would be satisfactory. In fact, the current research shows that the growth and development of such children are often affected to greater extents by the surrounding practices and behaviors. Mental developmental stages would often be affected by instances that one was exposed to at an earlier developmental stage. Piaget has demonstrated how one stage of a child's growth is affected by the previous stage (Eime et al., 2013). Therefore, exposure to a violent environment is risky since the behavior or rather the mind would memorize or learn on such activities and carry it to the next level. Growing up in a violent environment could either suppress the child's ability to express himself or associate with their friends due to the creation of fear and the notion that everyone else is violent. On the other hand, the child could adopt these habits and become violent in schools or even in the presence of the teachers.

Question 4

Parents are viewed as the key players in mitigating the exposure of children to violent activities. For the Hectors case, the environment surrounding the child's him had been the key contributor to his problem. The present risk could include the isolation of the child. Besides, he is more likely to adopt such behaviors and become violent to his peers as well. Isolations often affect many things in a child's development. He might not associate with his peers thus failing to

play and conduct other physical activities associated with the childhood. The child would lack the ability to appreciate the presence of other children; this can be attributed lack of parental love. The future risk that Hector could encounter is feeling of rejection. As a result, he would often reject a particular group of people. Mitigating such risk would involve accessing the right psychological technique that could explain why a situation happened and provide the child with the reason of focusing of the future and having an interactive life (Lodico & Voegtle 2005). He should be made to understand that not all people are violent as he sees in the surrounding environment. Since the boy in his school years, the teachers should be able to adopt means of enhancing the child's ability to learn in class and interact with other students. With the issue of violent parents, the issue could be reported to the law enforcers so that the existing family issues can be addressed based on the traumas that the child is facing.

Question 3

Hector's Latino background has influenced various aspects of his language. Through transcripts of Hector's conversation, it is clear that he feels more comfortable with the language of Latino. Despite that his new school is more encouraging and focuses on changing him, he appreciates his former school. Through similar descriptions, can identify that his surrounding environment was filled with criminal activities and this hindered him from achieving excellent grades at his elementary school (Lodico & Voegtle 2005). He presents his ethnic background has significantly influenced on his language development. Being a Latin, he has relied on this language thus finding it difficult to stay in an environment with a different language. Culture often influences different aspects of child's development. Apart from the influence of the language, it is crucial to understand the way a person behaves and conducts him rely on the cultural background. Furthermore, the culture could influence the way he adapts to the new

environment and other aspects such perspectives about the environments and make friendship with the peers. Most importantly is the ability to communicate and interact with other people. These factors are majorly influenced by the culture. From Hector's school interactions it has b even evidenced that he has much respect for girls and female teachers. This has been the case due to cultural influences that make one perceive that certain people are more important. In his culture, women are highly regarded. At the same time, this could have been contributed to the fact that girls could have been friendly and gentle in elementary school. This is seen by his perception of the boys who pushed and teased girls in school (Schneider et al., 2014). He disliked the activity and defended girls more often.

Hector's case portrays gangs from a negative perspective. In fact, the gangs are harmful and create a threat to the society. This is the group that has made Hector's society to be a difficult place to live in. From his conversion to Stone, it is clear that Hector cannot be influenced by his peers to join gangs. That is why Stone had to the threatened him to ensure that he joined the gangs. His mind already perceives that gangs are not good people. He, therefore, wants to avid himself from getting into another trouble with the gangs.

Question 5

Hector went to school after his friend's murder since he believed that school was a safer place to stay. He states that he wanted to be in school for the rest of his friend were therefore too. Ms. Turner tried to intervene in Hector's case by introducing a counselor. She also tried to spend time talking with Hector so that she could address psychological issues that existed. Despite that Hector could have needed service from the counselor, he viewed that the counselors were not going to help him to overcome his problems (Lodico & Voegtle 2005). The culture and

surrounding of a child affect them. For the case of Hector, performance was poor since he scored low grades thus calling for the teacher's interventions to talk to Hector.

Question 6

The social learning theory by Bandura could explain Hector conditions. The theory explains that a child learns or grows to adopt behaviors he or she observes from the society and people surrounding him (Bjorklund, 2013). The issues of the gang and high rates of criminal activities surrounding his life, the social developments have been impacted. Such impacts have been shown through his isolation in school and inability to interact equally with his peers. Piaget's theory could further explain what Hector is going through. One stage of development determines the next developmental stage. As for Hector, this has been shown since one emotional event has been shown to affect his life. The issue of his society and the gangs have been shown to negatively influence his life (Eime et al., 2013). Furthermore, the existing domestic violence within his home has intensified negative emotions against the society.

References

- Baker, C. E., & Iruka, I. U. (2013). Maternal psychological functioning and children's school readiness: The mediating role of home environments for African American children. *Early Childhood Research Quarterly*, 28(3), 509-519.
- Bjorklund, D. F. (Ed.). (2013). *Children's strategies: Contemporary views of cognitive development*. Psychology Press.
- Eime, R. M., Young, J. A., Harvey, J. T., Charity, M. J., & Payne, W. R. (2013). A systematic review of the psychological and social benefits of participation in sport for children and adolescents: informing the development of a conceptual model of health through sport.

 International Journal of Behavioral Nutrition and Physical Activity, 10(1), 98.
- Schneider, W., Schumann-Hengsteler, R., & Sodian, B. (Eds.). (2014). Young children's cognitive development: Interrelationships among executive functioning, working memory, verbal ability, and theory of mind. Psychology Press.
- Lodico, M & Voegtle, M (2005). Child & Adolescent Life Stories (2005): Perspectives from
 Youth, Parents, and Teacher. BOOKS. DOI: http://dx.doi.org/10.4135/9781452225821
 Subject: Adolescence, Child Development