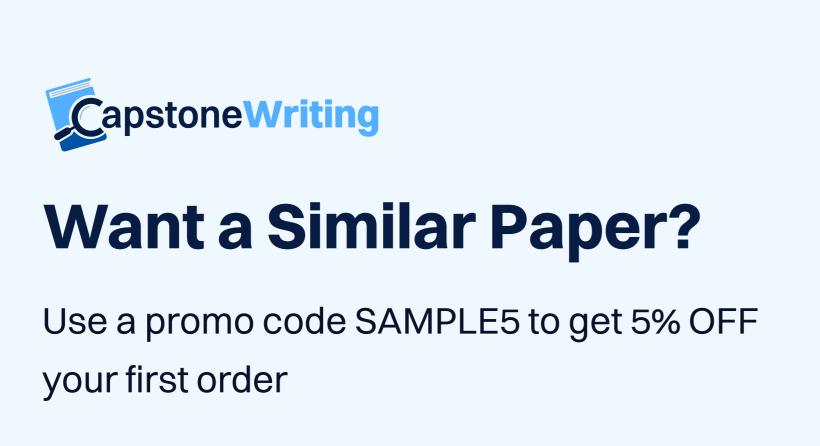
Name:	
Supervisor:	
Course:	
Date:	

## Biofirm Science Incubation Academy Proposal

## PROPOSAL

*Need Statement*. We are seeking funds for setting up a science scholarship and academy in Muhoroni, Kenya. This is an endeavor to support needy students in Kenya to help in order to improve their lives. In Kenya, education is one of the least funded sector compared to sectors like food health and sanitation. Muhoroni has 115 primary schools and 23 secondary schools. There are many needy students who have excelled in their primary education and have no means to cater for their secondary education. These students are either orphans or from poor families.

Goals. Our project will fund secondary education for students who are disadvantaged economically. We will pay for their accommodation, tuition, transportation, books, uniforms and other education expenses. Non-state actors are highly needed to fund education in developing countries. Also, science is key in stimulating development in country. Our incubation academy and scholarship programme in Muhoroni seeks to fund needy students who are seeking help from well-wishers in high numbers. Our academy complex seek to provide science and leadership mentorship programmes to these students.



**Order Similar** 



Expected Outcome. Our competitive scholarship programme will increase access to secondary education. These comprehensive scholarships will also help provide science training to students in the region. The programme will help disadvantaged students to gain access to education. According to Mediavilla (8), "scholarships are a great instrument in ensuring primary to secondary school transition and they help to improve educational results by ensuring that students don't drop out of school". Also, students from unprivileged environments are good at capitalizing on these programmes. Our programme will help to supplement efforts by the Kenyan government and other private organizations in funding secondary education for needy students.

Timeline And Evaluation. The programme will cater for student needs for a period of four years as established by the Kenyan education system. We intend to run the scholarship programme until we capture a significant percentage of needy students in the region. We will liaise with secondary schools in the region in order to monitor the performance of the sponsored students. Monitoring is also done to ensure that all economic needs of the students are met. There is also need to liaise with parents to identify the level of dependency for scholarship optimization. Evaluations will ensure that most needy and performing students receive the required support.



## Works Cited

Mediavilla, Mauro. Are Scholarships and Grants Effective When it Comes to The Continuity and Improvement of Educational Results at Primary and Secondary School Level?:

Using Evidence to Improve Education. Institut Catala d'Avaluacio de Politiques
Publiques, 2017.

tonewriting

Calestone 1

Calestone